Bruny Island District School

Where every child is empowered to develop the skills and confidence to enrich their lives and the lives of others.



DEPARTMENT OF

EDUCATION

learners firs

4 MAX 2022

Dear Families,

4 MAY 2022

ASPIRATION

Current Yearly Attendance: (Present In Class)

GROWTH

К	Р	YEAR 1	YEAR 2	year 3	YEAR 4	YEAR 5	YEAR 6
86%	86%	90%	81%	78%	85%	86%	69%
Previous Fortnightly Attendance Data:							
87%	87%	89%	80%	78%	83%	83%	69%

COURAGE

RESPECT

UPCOMING EVENTS

Little Penguins Wednesday 9:00-10:00 and Friday 9:00-10:00

COVID-19: 5-11 Vaccination Clinic (RFDS) June 9 (Dose 2)

Oral Health Checks May 3—5

NAPLAN May 10-20 (Testing Window)

Pirate Day May 13

Australia's Biggest Morning Tea May 18

National Simultaneous Storytime May 25

REMINDERS

Hot Lunch Pizza and Garlic Bread May 10 (Tuesday) GF/ Veg.

Friday (each week) 2:30 finish for students

TERM DATES 2022

Term 2 2 May—8 July

Term 3 26 July—30 September Term 4 17 October—21 December

CONTACT DETAILS

GPOWTH

Bruny Island District School 15 School Road, Alonnah, 7150 Phone 03 62 93 11 47 Email bruny.island.district@education.tas.gov.au





Welcome to the latest school newsletter and to the start of another term.

It has been a wonderful start to the beginning of Term 2 and great to see our staff and students returning to the important focus of teaching and learning. Term 2 is an exciting term with many special events and activities. It is also the term that we will be building our skills, knowledge and understanding for this years NAIDOC theme: Get Up! Stand Up! Show Up! This learning will be guided by our Aboriginal Education Worker (AEW), Hayley, and together we will be exploring many key ideas and concepts in the lead up to NAIDOC Week. I'm proud of the rich and authentic learning experiences we have coming up this term for our students and I look forward to sharing our learning journey with our community.

We have a full newsletter this week. Within this newsletter we will be sharing information, celebrating learning experiences and providing information about upcoming events and activities.

I would like to take this opportunity to acknowledge the incredible work of our staff and volunteers. Firstly, to our Parents and Friends. Our P&F are committed to providing experiences and fundraising efforts to improve the lives of our students. One example of this is the recent Woodchop Festival where we had so many volunteers giving so much time to ensuring a successful event. Thank you. I'd also like to acknowledge our incredible staff. We have a dedicated, passionate and focused team that again want only the best for our students. It is truly a pleasure to work alongside such a wonderful community and with an outstanding team of staff.

Thanks everyone.

Take care and kind regards,

Ashley McPherson Principal





ROB VINGERHOETS

Towards the end of Term I we welcomed back Rob Vingerhoets to Bruny Island District School. Rob is an Educational Consultant for Mathematics who worked with us in 2021. Rob gave us first-hand experience of the power of rich mathematical tasks and open-ended problem solving to engage and support our learners.

Rob is a subject matter expert who has worked with teachers and students throughout Melbourne; Country Victoria; interstate and overseas. He has worked with a number of schools across Tasmania and we were privileged to have Rob work with us again a few weeks ago. Spending a



REAL PROPERTY IN CONTRACTOR

professional learning day with Rob and embedding his skills and strategies in the classroom is just one of the many ways in which we are addressing our *School Improvement Priority* for *Mathematics*. Our priority is to empower the students with a response to this question: **"What skills, strategies and supports are required to accurately estimate, problem solve and develop a solution to this problem?"**



BRUNY NEWS





At our school we have a garden and some chickens. We give our food scraps to the chickens. We collect the eggs and sell them to make money for our school. We have so many chickens that we have not been able to think of a name for all of them yet. SPACE: Our Butterfly Garden



Our Butterfly Garden is where lots of kids like to play. This is a great space for us to use our imagination to make up fun games. This is also a good place to come and read a book or just sit quietly. (Most of the time this is a quiet space, but sometimes kids will

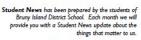




This year we are lucky enough to participate in the Channel United Soccer organisation. We have a team of 12 who play each weak. We have been given two sets of soccer goals from the Bruny Courier which we use nearly every day. You will see us using these each recess, lunch time and on weekends when we are training. SPACE: Our Library.



Each week we come to the library to borrow books to take home. Each week there is always a display for us with a hidden theme. We all take time to look at the display and then try to guess the theme that Anne has set up for us. We really like the **new book** display and looking at the new books when they come into the library.





Have you read the latest *Bruny News*? Each month students from our school are contributing a page titled *Student News*. This month some of our SRC shared with the community some of the special places we have around our school. You can read this article in the latest *Bruny News*.

PIRATE DAY



Pirate Day!

Come dressed as a pirate on Friday 13th of May.

Bring a gold coin donation.Money raised will support kids

with brain cancer. Activities to be a **Surprise!**



Are you ready for *Pirate Day*?

Pirate Day is an annual day of dressing up to raise awareness and vital funds for childhood brain cancer research. Each May, buccaneers across the country jump aboard throughout Brain Cancer Awareness Month, putting on their best pirate outfits for a good cause.

WELCOME BACK FOR TERM 2

We have had a wonderful start to the beginning of Term 2. It was great to see our school come back together again and show they are ready for another term of learning. This week we welcomed back the First Aid In Schools team to support our students to develop their skills and understanding of how to respond during a medical emergency.



Each class had a lesson with the St. John Ambulance and it looks like they all had a great time whilst learning these important life skills.



CHANGES TO OUR SCHOOL UNIFORM

At the end of Term 1 the School Association endorsed a change to our School Uniform for the following reasons:

- Our current supplier has been unable to support school polo tops for the new year (ordered in Nov, 2021);
- Our current supplier is in Western Australia and requires a minimum of 40 garments to be purchased at the one time (often not required for a school of our size)
- Feedback from families about the difficulty of cleaning our current light blue polo tops
- Feedback from families that a warmer jumper option would be preferred and again, in a darker colour

We have spent some time researching the uniform suppliers of other schools and to find a local supplier that is able to support us with the uniform that we need, when we need it.

We are proud to be changing suppliers to ID Clothing in Hobart. ID Clothing is a highly valued supplier of both

school uniform and corporate wear. They have been able to supply a slightly new uniform at a similar price and can supply us with this stock within a couple of weeks.

To support families to transition to the new uniform, we will be slowly phasing in the new polo tops and jumpers over the next two years. When new uniform is required, families can purchase the new polo tops and jumpers and begin using these immediately. Students can still wear the current uniform during this transition period.

Our school hats, beanies, dresses, shorts and trousers will not be changing.



COVID-19 Update

keep it COVID safe.

COVID-19 SYMPTOMS TO LOOK OUT FOR.

Thank you to our entire school community for your cooperation this term by practising COVID-safe behaviours.

As you know, an important COVID-safe behaviour is to stay at home if you're unwell and get tested for COVID-19 using a rapid antigen test.

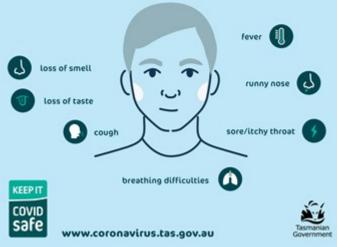
Public Health tells us that the number of cases of COVID-19 in children is low, and they're likely to have milder symptoms.

It's a good reminder to be mindful of the symptoms of COVID-19 in children. The most <u>common symptoms</u> of COVID-19 in children are cough, fever, runny nose and gastrointestinal symptoms like nausea, vomiting and diarrhoea.

For more information, please visit the <u>Tasmanian</u> <u>Government Coronavirus website</u> or contact the <u>Tasmanian</u> <u>Public Health Hotline</u> on 1800 671 738, or Department of Education COVID-19 Support Hotline at <u>COVID19support@education.tas.gov.au</u> or on

1800 816 057.

COVID-19 symptoms



Sick? Thanks for staying home! But please let us know so we can mark our attendance correctly.

Call: 62 93 11 47 or email: bruny.island.district@education.tas.gov.au

NAYRI NIARA GOOD SPIRIT FESTIVAL

The Nayri Niara *Good Spirit* Festival was recently held from 22—25 April. This festival is a powerful, inclusive and safe place for all people to come together, unplug, enhance well-being and connect to the land; honouring culture,

knowledge and community through music, ceremony and play. At the end of Term I, our students collaborated with Hayley (our Aboriginal Education Worker), to construct a





sculpture of a mutton-bird that would become part of the Nayri Niara Festival. The sculpture represents all people coming together to connect with each other and work towards a shared goal.

With her cultural knowledge and understanding, Hayley facilitated conversations with the students about the importance of Sea Country and it's connection to the Aboriginal people.





MUTTONBIRD SCULPTURE



yolla (muttonbird)

By the students at Bruny Island District School.

Immersed in the wild beauty of Nuenonne country, students at *Bruny Island District School* have been learning about and connecting with the shorelines of lunawuni.

With a focus on conservation and sustainability, we've been exploring the connection between climate change, the depletion of natural resources and the environmental impacts of colonisation. Our learning journey has highlighted the importance of traditional and contemporary Aboriginal sustainability practices in caring for Country, cultural burning, resource management and restoration.



This kelp sculpture of a short-tailed shearwater or *yolla*, *moonbird or muttonbird*, combines two environmentally and culturally significant natural resources to communicate the intrinsic relationships between all species; from land, to sea, to sky.

Our sculpture was on display at the Nayri Niara *Good Spirit* Festival and has now returned to us. The sculpture will be displayed within the school grounds and become part of the learning we will have over the coming weeks.

Hayley McClure

Aboriginal Education Worker

WORLD ASTHMA DAY – TUESDAY MAY 3 💭 ASTHMA

Asthma is a lifelong condition of the airways. In Australia about one in nine people have asthma, one of the highest rates in the world.

At school, every child with asthma should have their own Asthma Action Plan. With your GP, develop or update a written Asthma Action Plan at least every 12 months and ensure your child's school is given a copy.

Research shows that using an Asthma Action Plan can help:

- Better control asthma
- Reduce the number of asthma attacks
- Reduce the number of days off school
- Reduce reliever medication use
- Reduce hospitalisations
- Improve lung function

For World Asthma Day, Asthma Australia are asking people with asthma to complete a short 5-minute survey about their medication use, to help better understand and address the gaps in care in our community. For more information, visit:

https://asthma.org.au/get-involved/what-is-on/world-asthmaday-2022/

School Health Nurse Katherine has lots of asthma resources (see image attached), including Toolkits from Asthma Australia if families would like any further information or support with this. Please contact her through the school office.

YOUR ASTHMA LIBRARY



Things to ask and tell your doctor



Medicines and Devices

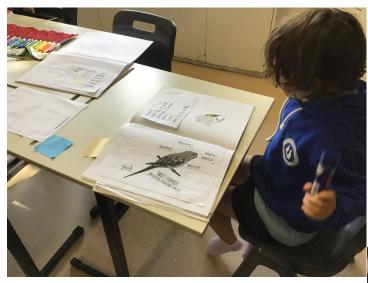
Live Well with asthma

Asthma Triggers

BAHASA INDONESIAN NEWS

A warm welcome back to a new term of learning about the language and culture of Indonesia, our nearest neighbour. Last term all students participated in classroom lessons and learning experiences which both introduced and revised vocabulary and cultural celebrations.

The K/P/I Class commence each lesson answering the roll using the correct response in Bahasa Indonesian. We sing a greeting song, and they are becoming quick to respond when counting and identifying colour words. We have introduced the adjectives, besar and kecil which are the words for big and small, students enjoy exaggerating their responses using these new words.



The 1/2/3 Class have revised answering the roll, asking, and answering questions about what is your name, how are you and what day is it today? Students use role play to practise question and answer scenarios. The class has revised vocabulary for colours, numbers, parts of the body, days of the week and forms of transport.



The grade 4/5/6 class have had a revision of simple questions and the correct response to questions relating to themselves, their school and days of the week. Students are responding quickly and correctly during these activities. There are students in this cohort who are new to learning Bahasa Indonesian, they need to be congratulated on their participation and courage when responding to questions and completing learning activities.

Students have been encouraged to use adjectives when describing nouns and to recall correct word order when writing sentences.

Students were introduced to an authentic text during Ingrid Colman's last visit to our school. The text was a big book which combined vocabulary for days of the week and different modes of transport.

Students have written their own version of the story selecting a character and have had fun changing the types of transport.

The cultural experience last term was around the Balinese New Year and Day of Silence known as Nyepi Day. Each Term Ingrid Colman (who is our specialist Indonesian Teacher) worked with all students. Last term Ingrid combined The Bird Festival with students learning, connecting vocabulary for the body parts with colours and adjectives.



Our students have been invited to be involved in The Ogoh-Ogoh Parade during Dark Mofo. The Parade will be on the 19^{th of} June. Students will decorate smaller versions of the giant Ogoh-Ogoh in preparation for the parade. When all details are available families will be informed.

Until next time Naomi Buczek

LAUNCHING INTO LEARNING



Our final excursion for Term I was wonderful. Together we explored the beautiful grounds and interacted with the friendly animals at Ashdale Miniature Farm.

Across the term we have explored many local environments and these experiences will guide the focus of our LiL sessions for Term 2.

LiL will slowly be returning to schools in Term 2. At this stage our sessions will be limited to 1 hour and have a maximum of 25 participants to comply with current Public Health requirements.

Do you have any concerns about your child's ability to see or hear?

School Health Nurse Katherine will be doing kindergarten

health checks during her visits in Term 2 and can also see other students if needed. Please contact the school office on 62 93 11 47 for more information

Term 2 Nurse visits: Tuesdays 3rd, 17th & 31st May; 14th & 28th June



COVID-19 VACCINATION CLINIC



CHILDREN COVID-19 VACCINATIONS ARE HERE IN Bruny Island

Location: Bruny Island District School Thursday 14th April 2022 10.30am - 3.00pm - 5 -11 yrs - Dose 1 Thursday 9 June 2022 10.30am - 3.00pm 5 -11 yrs - Dose 2

VACCINATION BUS

Tasmanian Government's COVID-19 vaccination bus, run in partnership with the Royal Flying Doctors Service (RFDS), is heading around the state to regional and rural towns.

For more information: Public Health Hotline 1800 671 738 coronavirus.tas.gov.au/vaccine



CONGRATULATIONS SRC



At the end of Term I, our SRC completed the Kingborough Council Food Safety training program which is supported by the Tasmanian Department of Public Health.

The training program consists of several food safety and hygiene topics and an assessment quiz.

A certificate of completion is then printed for those that successfully complete the quiz.



Congratulations to our SRC for undertaking this training and the assessment; and thank you to those that could help with the Woodchop Festival during the Easter break.



PREMIER'S READING CHALLENGE



Can you read 10 books in 10 Weeks?

Simply complete your **Read Together** booklet as normal when you read at home, but each week you can also ask someone at home to sign your Premier's Reading Challenge bookmark.

In 10 weeks time, we will be asking for you to return your bookmark so that we can organise your certificate of participation.

EASTER WOODCHOP FESTIVAL



A HUGE THANK YOU is extended to all that supported us with the Easter Woodchop Festival. It was another example of our incredible community coming together to support the School and our students.

Our Parents and Friends Committee have been outstanding once again with preparing quality ingredients, organising a dedicated team of volunteers and successfully running another Easter Woodchop Food Stall.

We would particularly like to thank Bruny Couriers and IGA Snug for their generous support. IGA Snug donated a \$100 voucher for the store to pay for the ingredients required for our stall and Melissa from Bruny Couriers has donated her time and services to pick up all of the groceries



from Snug Butcher and Woolworths; free of charge. We also had some salad ingredients donated by Nicola Hubbard, Eliza Po, Natasha Daniels and Judy Fakes. Thank you all so much for your support.

CONTACT DETAILS

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